

Educ. 441-4 Cultural Differences in Education

REGULAR SEMESTER 1982

INSTRUCTOR: Joanne Whitney

Thursday 8:30 - 12:20

LOCATION: on campus

COURSE OBJECTIVES: To explore and develop effective strategies capable of accommodating the divergent needs of students from a wide variety of ethno-cultural backgrounds in a single classroom setting.

COURSE ELIGIBILITY: Open to students in the Faculty of Education.
Open to students in other faculties (contact me 434-2398).

REQUIREMENTS: -Regular attendance is required
-A 10-minute student seminar (20 marks)
-To design a multicultural learning activity (10 marks)
-To conduct a cross-cultural interview (20 marks)
-Completion of two short essays (50 marks)

PROPOSED TOPICS FOR SESSIONS:

1. Trends in Education, 1960 to the present.
2. Personality & Culture (establishing an identity).
3. Discrimination, Racism and the need for Human Rights.
4. The Socially Disadvantaged (including indigenous peoples and students in and from developing cultures and countries).
5. Patterns of Family Living (4 cultures).
6. Language Programs: - Official (ESL/FSL)
- Bilingual
- Heritage (maintenance & enrichment)
7. Adult Literacy.
8. Special Problems of Contemporary Youth.
9. Multicultural Philosophies and policies and their relationship to Education. Immigration Policy.
10. Multicultural Education as it related to specific subjects and subject areas of the curriculum.
11. Stereotyping in texts and the media (strategies for eliminating it).
12. Values Education (pros and cons).

TEXTS:

Werner, et. al. Whose Culture, Whose Heritage, B.C. Centre for the Studies of Curriculum and Instruction, U.B.C., 1977.

Troper & Palmer. Issues in Cultural Diversity. O.I.S.E., Toronto, 1976.

-Xeroxed readings to be provided at a cost to the student of 2¢ per page.

A list of "suggested" books for reading will be provided to assist students to complete the "required" assignments.

COURSE OUTLINE

June Wyatt

This course includes sections on the social dimensions of multi-culturalism, the psychological dimensions of multi-culturalism, curriculum development in multi-cultural education, and specific issues (Indian education; community control and parental choice and Second Language Programs). It is of interest to those concerned with the history and current status of minority ethnic groups in Canada, and either preparing to be a teacher or already teaching.

Textbooks:

Ashworth, Mary. The Forces Which Shaped Them. New Star Books, Vancouver, 1979.

Aoki, Ted. Whose Culture? Whose Heritage? University of B.C., Faculty of Education.

Banks, James A. Teaching Strategies for Ethnic Studies, 2nd ed., Boston, 1979 (for students preparing curriculum for secondary).

Cazden, C. Functions of Language in the Classroom. Teachers College Press.

Tiedt, Iris M. & Tiedt, Pamela L. Multicultural Teaching, Boston, 1979. (For students preparing curriculum for elementary).

Wood, D. Multicultural Canada. O.I.S.E. 1978.